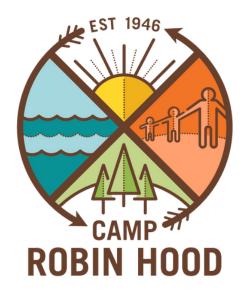
cabin leader Job description



DIRECT SUPERVISOR: Unit Head

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENT TO CAMPERS	 Know the names and personalities of the campers in the cabin Respond to the group dynamics of the cabin in an appropriate way Pay attention to the individual needs of each camper Establish and follow through on routines set for the campers Use strategies to support campers' behavioural needs 	
RELATIONSHIPS WITH FELLOW STAFF	 Maintain positive, respectful and collaborative relationships with co- staff in cabin, within unit and around camp Accept and respectfully respond to feedback from camp supervisor(s) 	

COMMITMENT TO MYSELF	 Follow and adhere to camp policy Maintain a positive profile around camp Take care of myself so that I am ready to take care of others 	
PROGRAMMING & PARTICIPATION	 Participate in all programs around camp Support planning and implementation of cabin-led activities Contribute to success of the unit during unit-led activities 	

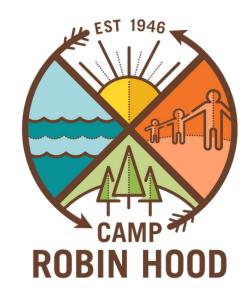
PREFERRED QUALIFICATIONS:

What are important skills and attributes that you'll need to be successful in this role?

- Completed at least grade 10 prior to the summer
- Previous camp experience as a camper or staff is preferred
- Attending school (high school or post-secondary education) in the Fall

- Availability: Be physically, mentally and emotionally present
- **Reliability:** Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm

senior cabin leader JOB DESCRIPTION



DIRECT SUPERVISOR: Unit Head

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENT TO CAMPERS	 Know the names and personalities of the campers in the cabin Respond to the group dynamics of the cabin in an appropriate way Pay attention to the individual needs of each camper Establish and follow through on routines set for the campers Use strategies to support campers' behavioural needs Responsible for administrative roles within cabin (i.e. camper attendance, camper tracking notes, etc)
RELATIONSHIPS WITH FELLOW STAFF	 Maintain positive, respectful and collaborative relationships with co-staff in cabin, within unit and around camp Accept and respectfully respond to feedback from camp supervisor(s) Be a positive role model and support for cabin leaders
COMMITMENT TO MYSELF	 Follow and adhere to camp policy Maintain a positive profile around camp Take care of myself so that I am ready to take care of others Take on additional leadership responsibilities as needed
PROGRAMMING & PARTICIPATION	 Participate in all programs around camp Lead planning, implementation and delivery of cabin-led activities If applicable, organize and lead unit-wide programming (i.e. hobby hubs, options, etc)

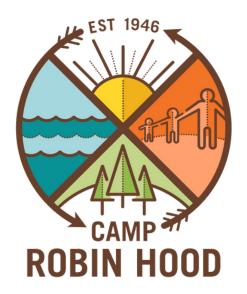
PREFERRED QUALIFICATIONS:

What are important skills and attributes that you'll need to be successful in this role?

- Completed at least grade 12 or higher prior to the summer
- Previous camp experience as a staff member
- Attending school (post-secondary education) in the Fall

- Availability: Be physically, mentally and emotionally present
- **Reliability:** Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm

RECON staff JOB DESCRIPTION



DIRECT SUPERVISOR: Unit Head

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENT TO CAMPERS	 Get to know the names and personalities of the campers in the cabin Respond to the group dynamics of the cabin in an appropriate way Pay attention to the individual needs of each camper Learn and follow through on routines set for the campers Use strategies to support campers' behavioural needs 	\geq
RELATIONSHIPS WITH FELLOW STAFF	 Develop and maintain positive, respectful and collaborative relationships with co-staff around camp, especially when jumping into a role Accept and respectfully respond to feedback from camp supervisor(s) Be a positive role model and support for other staff Lend assistance in a variety of ways to support your daily assignment 	

COMMITMENT TO MYSELF	 Follow and adhere to camp policy. Maintain a positive profile around camp. Have a flexible mindset as you support different activities, cabins & tasks Take care of myself so that I am ready to take care of others Take on additional leadership responsibilities as needed 	
PROGRAMMING & PARTICIPATION	 Participate in all programs around camp Your role will vary on a daily basis. Roles may be directly related to the camper or program experience As needed, implement and deliver activities that may include unit, cabin or activity programming 	

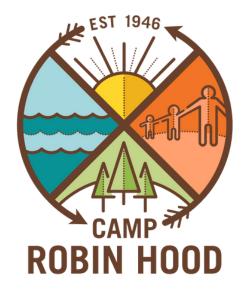
PREFERRED QUALIFICATIONS:

What are important skills and attributes that you'll need to be successful in this role?

- Completed at least grade 12 or higher prior to the summer
- Previous camp experience as a staff member
- Attending school (post-secondary education) in the Fall

- Availability: Be physically, mentally and emotionally present
- **Reliability:** Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm





DIRECT SUPERVISOR: Activity Co-Ordinator

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENTDOCAMPERS	 Get to know the names and personalities of the campers I work with and respond to the group dynamics of the campers in an appropriate way Apply adaptations for activities for different age groups and individual camper needs Establish and follow through on routines set for the campers at activities Use strategies to support campers' behavioural needs 	
RELATIONSHIPS WITH FELLOW STAFF	 Maintain positive, respectful and collaborative relationships with co-staff in my area and around camp Accept and respectfully respond to feedback from camp supervisor(s) 	

COMMITMENT TO MYSELF	 Follow and adhere to camp policy Maintain a positive profile around camp Take care of myself so that I am ready to take care of others 	
PROGRAMMING & PARTICIPATION	 Participate in all programs around camp Deliver and implement activity plans, and support planning as needed Keep activity areas clean and organized Contribute to success of the activity area and team during camp-wide programs 	

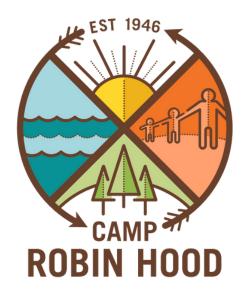
PREFERRED QUALIFICATIONS:

What are important skills and attributes that you'll need to be successful in this role?

- Completed at least grade 10 prior to the summer
- Previous camp experience as a camper or staff is preferred
- Attending school (high school or post-secondary education) in the Fall

- Availability: Be physically, mentally and emotionally present
- Reliability: Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm

swim instructor Job description



DIRECT SUPERVISOR: Swim Directors

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENT TO CAMPERS	 Ensure campers' physical safety in and around the pools. Get to know the names and personalities of the campers I work with and respond to the group dynamics of the campers in an appropriate way Apply adaptations for different age groups and individual camper needs Establish and follow through on routines set for the campers at activities Use strategies to support campers' behavioural needs.
RELATIONSHIPS WITH FELLOW STAFF	 Maintain positive, respectful and collaborative relationships with co-staff in cabin, within unit and around camp Accept and respectfully respond to feedback from camp supervisor(s)
COMMITMENT TO MYSELF	 Follow and adhere to camp policy Maintain a positive profile around camp Take care of myself so that I am ready to take care of others
<section-header><section-header></section-header></section-header>	 Prepare and follow a lesson plan for each class within provider standards (Lifesaving Society program) Complete report cards following each session of camp Be prepared to teach and demonstrate in and out of the water to meet the needs of your swim class. Contribute to success of swim area and team during camp-wide programs

PREFERRED QUALIFICATIONS:

What are important skills and attributes that you'll need to be successful in this role?

- Completed at least grade 10 prior to the summer
- Previous camp experience as a camper or staff is preferred
- Attending school (high school or post-secondary education) in the Fall
- Current Instructors certifications (LSSI), Lifeguarding certifiations (NL preferred, minimum Bronze Cross) as well as First Aid & CPR certifications.

- Availability: Be physically, mentally and emotionally present
- **Reliability:** Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm