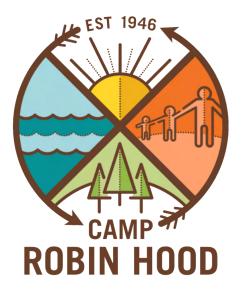
cabin leader

JOB DESCRIPTION



DIRECT SUPERVISOR: Unit Head

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENT TO CAMPERS

- Know the names and personalities of the campers in the cabin
- Respond to the group dynamics of the cabin in an appropriate way
- Pay attention to the individual needs of each camper
- Establish and follow through on routines set for the campers
- Use strategies to support campers' behavioural needs

RELATIONSHIPS WITH FELLOW STAFF

- Maintain positive, respectful and collaborative relationships with costaff in cabin, within unit and around camp
- Accept and respectfully respond to feedback from camp supervisor(s)

COMMITMENT TO MYSELF

- Follow and adhere to camp policy
- Maintain a positive profile around camp
- Take care of myself so that I am ready to take care of others

PROGRAMMING & PARTICIPATION

- Participate in all programs around camp
- Support planning and implementation of cabin-led activities
- Contribute to success of the unit during unit-led activities

PREFERRED QUALIFICATIONS:

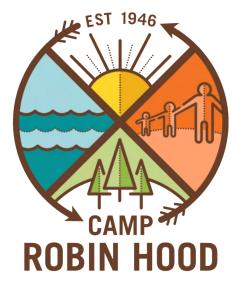
What are important skills and attributes that you'll need to be successful in this role?

- Completed at least grade 10 prior to the summer
- Previous camp experience as a camper or staff is preferred
- Attending school (high school or post-secondary education) in the Fall

- Availability: Be physically, mentally and emotionally present
- Reliability: Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm

senior cabin leader





DIRECT SUPERVISOR: Unit Head

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENT TO CAMPERS

- Know the names and personalities of the campers in the cabin
- Respond to the group dynamics of the cabin in an appropriate way
- Pay attention to the individual needs of each camper
- Establish and follow through on routines set for the campers
- Use strategies to support campers' behavioural needs
- Responsible for administrative roles within cabin (i.e. camper attendance, camper tracking notes, etc...)

RELATIONSHIPS WITH FELLOW STAFF

- Maintain positive, respectful and collaborative relationships with co-staff in cabin, within unit and around camp
- Accept and respectfully respond to feedback from camp supervisor(s)
- Serve as the point person for the cabin, ensuring smooth operation
- Be a positive role model and support for cabin leaders

COMMITMENT TO MYSELF

- Follow and adhere to camp policy
- Maintain a positive profile around camp
- Take care of myself so that I am ready to take care of others
- Take on additional leadership responsibilities as needed

PROGRAMMING & PARTICIPATION

- Participate in all programs around camp
- Lead planning, implementation and delivery of cabin-led activities
- If applicable, organize and lead unit-wide programming (i.e. hobby hubs, options, etc...)

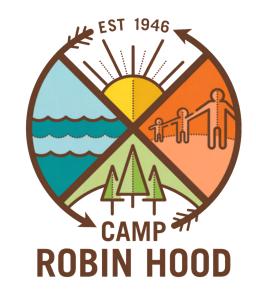
PREFERRED QUALIFICATIONS:

What are important skills and attributes that you'll need to be successful in this role?

- Previous camp experience as a staff member at Camp Robin Hood OR completed at least grade 12 or higher prior to the summer
- Attending school (post-secondary education) in the Fall

- Availability: Be physically, mentally and emotionally present
- Reliability: Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm

activity leader JOB DESCRIPTION



DIRECT SUPERVISOR: Activity Head

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENT TO CAMPERS

- Get to know the names and personalities of the campers I work with and respond to the group dynamics of the campers in an appropriate way
- Apply adaptations for activities for different age groups and individual camper needs
- Establish and follow through on routines set for the campers at activities
- Use strategies to support campers' behavioural needs

RELATIONSHIPS WITH FELLOW STAFF

- Maintain positive, respectful and collaborative relationships with co-staff in my area and around camp
- Accept and respectfully respond to feedback from camp supervisor(s)

COMMITMENT TO MYSELF

- Follow and adhere to camp policy
- Maintain a positive profile around camp
- Take care of myself so that I am ready to take care of others

PROGRAMMING & PARTICIPATION

- Participate in all programs around camp
- Deliver and implement activity plans
- Keep activity areas clean and organized
- Contribute to success of the activity area and team during camp-wide programs

PREFERRED QUALIFICATIONS:

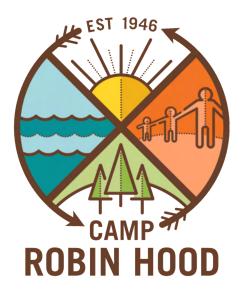
What are important skills and attributes that you'll need to be successful in this role?

- Completed at least grade 10 prior to the summer
- Previous camp experience as a camper or staff is preferred
- Attending school (high school or post-secondary education) in the Fall

- Availability: Be physically, mentally and emotionally present
- Reliability: Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm

senior activity leader





DIRECT SUPERVISOR: Activity Head

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENT TO CAMPERS

- Get to know the names and personalities of the campers I work with and respond to the group dynamics of the campers in an appropriate way
- Apply adaptations for activities for different age groups and individual camper needs
- Establish and follow through on routines set for the campers at activities
- Use strategies to support campers' behavioural needs

RELATIONSHIPS WITH FELLOW STAFF

- Maintain positive, respectful and collaborative relationships with co-staff in my area and around camp
- Serve as the point person for the activity, ensuring smooth implementation of programming
- Accept and respectfully respond to feedback from camp supervisor(s)

COMMITMENT TO MYSELF

- Follow and adhere to camp policy
- Maintain a positive profile around camp
- Take care of myself so that I am ready to take care of others

PROGRAMMING & PARTICIPATION

- Participate in all programs around camp
- Deliver and implement activity plans for daily activities as well as camp-wide programs, and support planning as needed
- Keep activity area(s) clean and organized and maintain inventory for activity-specific materials and supplies

PREFERRED QUALIFICATIONS:

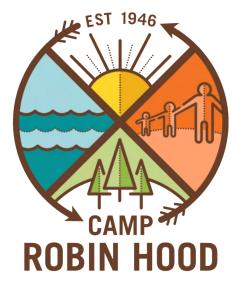
What are important skills and attributes that you'll need to be successful in this role?

- Previous camp experience as a staff member at Camp Robin Hood OR completed at least grade 12 or higher prior to the summer
- Attending school (high school or post-secondary education) in the Fall

- Availability: Be physically, mentally and emotionally present
- Reliability: Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm

swim instructor

JOB DESCRIPTION



DIRECT SUPERVISOR: Swim Directors

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENT TO CAMPERS

- Ensure campers' physical safety in and around the pools.
- Get to know the names and personalities of the campers I work with and respond to the group dynamics of the campers in an appropriate way
- Apply adaptations for different age groups and individual camper needs
- Establish and follow through on routines set for the campers at activities
- Use strategies to support campers' behavioural needs.

RELATIONSHIPS WITH FELLOW STAFF

- Maintain positive, respectful and collaborative relationships with co-staff in cabin, within unit and around camp
- Accept and respectfully respond to feedback from camp supervisor(s)

COMMITMENT TO MYSELF

- Follow and adhere to camp policy
- Maintain a positive profile around camp
- Take care of myself so that I am ready to take care of others

PROGRAMMING & PARTICIPATION

- Prepare and follow a lesson plan for each class within provider standards (Lifesaving Society program)
- Complete report cards following each session of camp
- Be prepared to teach and demonstrate in and out of the water to meet the needs of your swim class.
- Contribute to success of swim area and team during camp-wide programs

PREFERRED QUALIFICATIONS:

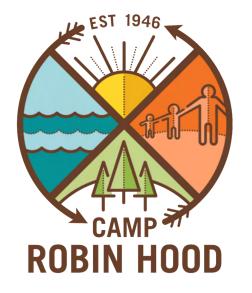
What are important skills and attributes that you'll need to be successful in this role?

- Completed at least grade 10 prior to the summer
- Previous camp experience as a camper or staff is preferred
- Attending school (high school or post-secondary education) in the Fall
- Current Instructors certifications (LSSI), Lifeguarding certifiations (NL preferred, minimum Bronze Cross) as well as First Aid & CPR certifications.

- Availability: Be physically, mentally and emotionally present
- Reliability: Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm

RECON staff

JOB DESCRIPTION



DIRECT SUPERVISOR: Unit Head

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENT TO CAMPERS

- Get to know the names and personalities of the campers in the cabin
- Respond to the group dynamics of the cabin in an appropriate way
- Pay attention to the individual needs of each camper
- Learn and follow through on routines set for the campers
- Use strategies to support campers' behavioural needs

RELATIONSHIPS WITH FELLOW STAFF

- Develop and maintain positive, respectful and collaborative relationships with co-staff around camp, especially when jumping into a role
- Accept and respectfully respond to feedback from camp supervisor(s)
- Be a positive role model and support for other staff
- Lend assistance in a variety of ways to support your daily assignment

COMMITMENT TO MYSELF

- Follow and adhere to camp policy. Maintain a positive profile around camp.
- Have a flexible mindset as you support different activities, cabins & tasks
- Take care of myself so that I am ready to take care of others
- Take on additional leadership responsibilities as needed

PROGRAMMING & PARTICIPATION

- Participate in all programs around camp
- Your role will vary on a daily basis. Roles may be directly related to the camper or program experience
- As needed, implement and deliver activities that may include unit, cabin or activity programming

PREFERRED QUALIFICATIONS:

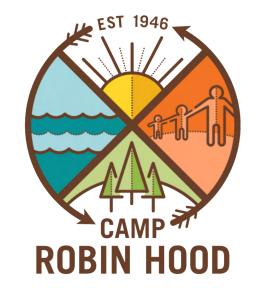
What are important skills and attributes that you'll need to be successful in this role?

- Previous camp experience as a staff member at Camp Robin Hood OR completed at least grade 12 or higher prior to the summer
- Attending school (post-secondary education) in the Fall

- Availability: Be physically, mentally and emotionally present
- Reliability: Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm



JOB DESCRIPTION



DIRECT SUPERVISOR: Unit Head

SPECIFIC JOB RESPONSIBILITIES

What are you actually doing on a day-to-day basis?

COMMITMENT TO CAMPERS

- Pay attention to the individual needs of the assigned camper, using strategies to support the camper's behavioural needs
- Advocate for the camper's needs in a respectful and professional manner
- Establish and follow through on routines set for the campers
- Encourage and facilitate social interactions with peers while ensuring the camper's comfort and well-being
- Complete home-camp communication as needed and as directed

RELATIONSHIPS WITH FELLOW STAFF

- Maintain positive, respectful and collaborative relationships with co-staff to ensure camper's inclusion and success at camp
- Maintain open communication with Inclusion Coordinators and other senior staff, providing updates and seeking guidance as needed
- Accept and respectfully respond to feedback from camp supervisor(s)

COMMITMENT TO MYSELF

- Follow and adhere to camp policy
- Maintain a positive profile around camp
- Take care of myself so that I am ready to take care of others

PROGRAMMING & PARTICIPATION

- Participate in all programs around camp
- Support my assigned camper's engagement in all camp activities, making modifications as necessary
- Collaborate with cabin leaders, activity staff, and unit heads to ensure the camper's inclusion and success.

PREFERRED QUALIFICATIONS:

What are important skills and attributes that you'll need to be successful in this role?

- Completed at least grade 10 prior to the summer
- Previous camp experience as a camper or staff is preferred
- · Attending school (high school or post-secondary education) in the Fall

- Availability: Be physically, mentally and emotionally present
- Reliability: Be responsible, professional and trustworthy
- Adaptability: Be resilient resourceful and calm